

Fall 2017

Third Year Chinese Conversation (CHIN 011A) Syllabus

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FALL 2017 CHIN011A: Third-Year Chinese Conversation

三年级中文会话

Time: 1:15pm-2:30 pm on Mondays at Science Center 114

Instructor: WANG Min 王敏 (王敏老师 Wáng Mǐn lǎoshī)

Office: Kohlberg 301

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Office Telephone Number: 610-690-2052

Office hours: TBD & by appointment

Course Objectives

This course meets once a week for 75 minutes and concentrates on the further development of skills in speaking and listening through multimedia materials (including selected movies and clips). Students are required to read chosen texts (including Internet materials and short stories) and prepare assignments for the purpose of generating discussion in class. Moreover, students will write out skits or reports for oral presentation in Chinese before they present them in class. The class is conducted entirely in Chinese. This class will emphasize the improvement of spoken language skills and help students actively engage in constant meaningful communication within various contexts in Mandarin.

Required Textbook

《Beyond The Basics 乐在沟通 》 by Jianhua Bai, Juyu Sung and Janet Zhiquan Xing, Cheng & Tsui Company, Boston 2009.

Recommended

Supplementary reading materials and handouts.

Course Requirements

This course is appropriate for students who have finished CHIN 004B or have equivalent language skills. All students will be expected to read through the assigned text and the grammar notes before coming to class. You will be asked questions related to the text topics. Students will also be engaged in different topics ranging from childhood, everyday life, and health to culture and social issues.

Grading

- Class preparation and performance 15%
- Attendance 15 %
- News report and storytelling 10 %
- Homework assignments and quizzes 30 %

- Mid-term oral presentation 15 %
- Final digital storytelling project 15 %

Examinations will be in the form of oral presentations and digital storytelling projects. **No written exams.**

Homework Assignments includes written exercises and presentations. In this course, students will engage with online discussion forums and make digital presentations through the development of Wordpress-based blogs, video essays, and final digital storytelling projects. At the end of the semester, students will also combine some of their blogs into an approximately 1,500-character essay to be submitted for publication, with instructor revisions, in an official journal for students' essays in the U.S., *JUHE SUPPLEMENT*.

Class attendance and performance will affect your grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. Unexcused absences and tardies will affect your final grade. Absence for illness requires a doctor's note. If you have to be absent for other important reasons, you must inform me in advance. **1 point is deducted from your final grade for each unexplained or undocumented absence.**

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Please also note the important information below:

Accommodations Statement:

If you believe that you need accommodations for a disability, please contact Leslie Hempling in the Office of Student Disability Services (Parrish 113W) or email lhempli1@swarthmore.edu arrange an appointment to discuss your needs. As appropriate, she will issue students with documented disabilities a formal Accommodations Letter. Since accommodations require early planning and are not retroactive, please contact her as soon as possible. For details about the accommodations process, [visit the Student Disability Service Website](#) at <http://www.swarthmore.edu/academic-advising-support/welcome-to-student-disability-service>. You are also welcome to contact me [the faculty member] privately to discuss your academic needs. However, all disability-related accommodations must be arranged through the Office of Student Disability Services.